

ФИО авторов: *Mohirabonu Mustafaqulova*. Student of Termez State university.

Mastura Tajiyeva. Teacher of Termez State university.

Kurbonali Jurayev Assistant of the Department of General Professional Sciences
Termez Institute of Engineering and Technology

Название публикации: «MODERN APPROACHES AND INNOVATIONS IN
TEACHING ENGLISH IN PRIMARY SCHOOLS»

ABSTRACT: In this article, as a result of the application of modern approaches and innovative methods in teaching English in primary school, students develop logical thinking skills, fluency of speech, the formation of quick and correct response skills, arousal of knowledge, information about the desire to prepare thoroughly for lessons.

KEYWORDS: modern, innovation, elementary, play, educational, educational

INTRODUCTION

Today, foreign language skills are becoming an integral part of vocational education. Due to the high level of cooperation with foreign partners in various fields, the demand for language learning is high. In modern society, foreign languages are becoming an important part of vocational education. Such knowledge is first acquired by people in schools, colleges, high schools, and later in institutes, training courses, or by familiarizing themselves with basic information sets that help them learn a foreign language independently. Today, there are many collections of study materials for people with different levels of language skills. Success in achieving this goal depends on the practical methods and skills of teachers. The ability to use information technology and modern teaching methods helps to quickly understand new material. [1] By combining different methods, the teacher will be able to solve specific curricula. In this regard, teachers and students should get acquainted with modern methods of teaching foreign languages. As a result, they develop the skills to choose the most

effective ways to achieve their goals. Using a variety of teaching and learning methods can be effective. Teaching takes place in small steps and is based on the student's existing knowledge system. [2] As time goes on, there is more and more innovation in every field. There are many different styles of language teaching. When it comes to teaching English, the learner's ability and level, depending on their age, gives good results in a step-by-step way. Students are divided into groups based on elementary education, intermediate education, and advanced education. A special program will be developed by the teacher for each stage.

MATERIAL AND METHOD

In teaching foreign languages to students in primary school, especially in the first grade, it is necessary to take into account the age, physiological, psychological characteristics of the student. As noted in the resolution, the implementation of foreign language teaching in the form of play-style lessons and oral speech lessons in the first grades is indeed appropriate for younger students. The use of game technology in education is one of the most effective tools. During the game, their thinking, worldview, thinking expands. Scientists believe that a play-based approach to education facilitates the learning process. Not only does it make it easier, but it also increases the child's interest in science and encourages the child to gain in-depth knowledge. Play-style lessons help children develop oral speech. First graders love a variety of pictures or videos. Through different colored pictures, games should be used regularly to enhance their speech. For example, what is this? Who is this? Who knows a lot of words? ” games such as During the game, children should be encouraged to remember words and pronounce them correctly. As children's vocabulary increases, other types of games, as well as the organization of various competitions, are also important. Games can be used by children to complete exercises on topics such as Fruit Names, Professions, and Home Appliances. Then, when they are displayed in accordance with the colorful images on the computer, students' speech develops and their range of attitudes to the environment expands. During the presentation of a new topic, words and pictures will appear on the screen.

Students will be able to listen to words and pronounce them. The principle of individualization of education should be taken into account when presenting the topic on a computer. Some students have difficulty perceiving a graphic word and some a sound image. The computer helps students to identify and overcome difficulties in learning English by overcoming this or that difficulty through exercises.

It is also possible to organize other educational games aimed at mastering grammar from the second grade. For example, interesting games such as "Who is literate?", "Who is smart?", "Who am I?", "Chain", "Role play", "Find the word". "Who is smart? "The game gives good results in increasing spelling literacy. In this case, 5-6 words are written on cardboard, and the words are written correctly and incorrectly. Students are asked to find the misspelled word and spell it correctly. The winner of the game is determined by which student spells the misspelled words correctly and first.

Pronunciation is important at the beginning. According to Harmer, the first requirement for those who know their native language during the conversation is pronunciation. At the beginning of the learning process, the teacher should focus on the student's pronunciation. Although grammar and vocabulary are important, it is useless if the speaker mispronounces them. Native speakers can also understand speech with grammatical errors if the speaker pronounces the words correctly.[3] Therefore, in teaching, the emphasis is first on pronunciation. In this case, the use of different audios of native speakers gives good results. The teacher should teach the correct pronunciation of letters and words during the lesson.

We know that in the current educational process, the student must be a subject. Focusing on more interactive methods will increase the effectiveness of education. One of the most important requirements for English lessons is to teach independent thinking. Today, English language teachers in the United States,

based on the experience of English educators, use the following innovative methods.[4]

RESULTS AND DISCUSSIONS

“Merry riddles” Teach students puzzles. It is important in teaching English that they learn words that are unfamiliar to them and find the answer to the riddle. Quick answers help to increase the effectiveness of the lesson. (Warm-up exercises) Use a variety of games in the classroom to engage students in the lesson. Pantomime can be used in a class where very difficult topics need to be explained, or when students are tired of writing exercises. The A chain story method helps students to improve their speaking and memory. Acting characters This method can be used in all types of lessons. zaki helps in the development of speech, for which it is necessary to use pictures related to the topic. Quiz cards are distributed according to the number of students, allowing all students to attend class at the same time, which saves time.

In the "Find the place of the word" game, the words are swapped and the sentence is formed by putting the words in the right place. The “Collection” game is held to reinforce students' knowledge of a specific topic. The game is organized in the form of a row competition or work in small groups. For example, groups are given a task to find the words that represent the sign. The team that finds the most points in the allotted time wins. Cartoons. Although children do not understand the words in the cartoon while learning a foreign language, they try to understand the words they use through the actions of the characters in the cartoon. This is an interesting and effective way for children to learn a language. Children are taught everything from English songs to poems and stories and videos.

Picture game. Picture games can be used to help students better understand Present Continuous. Students are asked to find out what the character in the picture they have not seen is doing. For example, P1: Is the girl sitting at the table? P 2: No, she is not.

P1: Is the girl standing? P 2 :: Yes, she is

The winner is the student who correctly finds the action shown in the picture. She takes another picture as a starter.

Words in the Picture Game. This game is a good visual aid for practicing grammatical forms. There are several pictures on the cards that depict a person's actions, such as skating, playing chess, and reading a book. The teacher shows the picture cards (the child is skating) and asks: What is he doing? Students find a similar picture and answer: He is skating.

CONCLUSIONS

In conclusion, it should be noted that in teaching English, taking into account the age and psychological characteristics of students, their interest in learning a foreign language, the development of modern didactic developments based on pedagogical technologies that help to fully meet the needs. and developing a robust mechanism for their implementation will provide a practical solution to the problem. Adequate attention should be paid to the development of speaking skills and social resilience in training. In addition, the success of any lesson in education depends in many ways on the proper organization of the lesson. The lesson should be based on the creative collaboration of teacher and student. Only then will students be able to think independently and develop their will.

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